

Name : _____

Class : _____

GERAK GEMPUR PERCUBAAN SPM
BAHASA INGGERIS
TINGKATAN 5 2024

LISTENING
FORM 5
PAPER 4 : 40 MINUTES

BUKA KERTAS PEPERIKSAAN INI APABILA DIBERITAHU

1. Tulis nama dan kelas anda pada ruang yang disediakan di dalam kertas peperiksaan.
2. Kertas peperiksaan ini mengandungi empat bahagian. Baca dan dengar arahan bagi setiap bahagian dengan teliti.
3. Jawab semua soalan.
4. Semasa anda sedang mendengar, tulis jawapan anda pada kertas peperiksaan ini. Anda mempunyai masa selama enam minit pada akhir peperiksaan untuk menyalin jawapan pada kertas peperiksaan anda,

Nama Pemeriksa:		
Bahagian	Markah Penuh	Markah Diperoleh
1	7	
2	8	
3	5	
4	10	
Jumlah	30	

Kertas soalan ini mengandungi 7 halaman bercetak

Paper 4 : Listening
[30 marks]
[Time : 40 minutes]

Part 1**Questions 1 to 7**

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B or C).

You will hear the recording twice. Answer all the questions.

1. The feature Hani is looking for in an app is the ability
A to add texts to videos.
B to add music to videos.
C to add effects to photos.
2. How will the two boys make money for the camp?
A sell some snacks
B collect used items
C do jobs for people
3. The girl needs extra pocket money to pay for
A a birthday gift.
B an entertainment.
C education materials.
4. The student liked the book mainly for its message on
A appreciating the small things in life.
B the process of reaching a goal.
C being grateful towards others.
5. Why do Azman and Aini want their father to book the flights to Langkawi?
A The destination is new for them.
B The dates fit their holiday.
C The tickets are cheap.
6. Why was the customer disappointed with her purchase?
A Her free gift was not included with the camera.
B She was not sent the latest camera.
C The camera was not in perfect condition.
7. What is special about ChocoChoco?
A its taste
B its bottle
C its discount

[7 marks]

Part 2**Questions 8 to 15**

You will hear Grace talking about using her skills to save someone. For questions **8 to 15**, choose the correct answer (**A**, **B** or **C**). You will hear the recording **twice**. Answer all the questions.

- 8 Which idea is the **most** interesting according to Grace?
A Doing art
B Making videos
C Helping people
- 9 When did Grace decide to learn first aid skills?
A When her brother advised her to
B After volunteering with her brother
C When she visited her brother at the hospital
- 10 What did Grace **not** learn?
A Setting bones
B Treating wounds
C Removing a stuck piece of food
- 11 How did Grace feel after learning the skills?
A She wanted to prove herself.
B She was eager to practice her skills.
C She was doubtful she would use her skills.
- 12 The accident that happened
A could not be avoided.
B was between two cars.
C caught Grace off guard.
- 13 When Grace performed CPR on the woman,
A the emergency responders arrived.
B she could hear only her own voice and the thuds.
C the sounds of the traffic were noisy and distracting.
- 14 How did Grace feel at the end of the incident?
A calm
B sad
C grateful
- 15 Grace concludes her story by saying
A everyone should prepare themselves for emergencies.
B you can predict the outcome when you know what to do.
C when an emergency happens, preparation and help could still fail.

[8 marks]

Part 3**Questions 16 to 20**

You will hear five short extracts in which teenagers talk about studying from home or online learning during a pandemic. For questions **16 to 20**, choose from the list (**A to G**) what each speaker says.

Use the letters only **once**. There are two extra letters which you do not need to use.

You will hear the recording **twice**. Answer **all** the questions.

- A** Online and offline lesson structures are identical.
- B** Online learning boosts productivity.
- C** Home-based learning lacks social interaction.
- D** Online class structure is straightforward.
- E** Discipline is important to work effectively during a lockdown.
- F** Impossible things can be achieved during a lockdown.
- G** The pandemic could cause a shift towards online learning.

16	Speaker 1	
17	Speaker 2	
18	Speaker 3	
19	Speaker 4	
20	Speaker 5	

[5 marks]

Part 4**Questions 21 to 30**

You will hear a girl, Olivia talking about her holiday. For questions **21 to 30**, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space.

You will hear the interview **twice**. Answer all the questions.

Olivia's Holiday in New Zealand

Olivia and her family went to Queenstown, New Zealand for a holiday. New Zealand _____ (21) of North and South Island, and Queenstown is located in the South Island.

On the first day, they had a _____ (22) by the lake. Although the weather was a little cold, Olivia got _____ (23) to it after some time. Next, they went on a short cruise and the tour guide told everyone to go to the _____ (24) side of the ship. To everyone's amazement, they saw a group of _____ (25)! Only Olivia's _____ (26) took photos of this amazing sight.

They also went skydiving, and they were advised to take a _____ (27) meal before the activity. Olivia's instructor put some skydiving _____ (28) on Olivia and herself, and out they jumped from the plane together. The wind noise was as loud as a _____ (29); the air was fresh and cold and the view was spectacular. Looking back, Olivia thought that skydiving made her feel more _____ (30), and she would love to go skydiving again in the future.

[10 marks]

CANDIDATE'S ANSWER SHEET

English 1119/4 (Listening)

NAME : _____

FORM : _____

QUESTION	BLACKEN YOUR ANSWER	PART 1 (7 MARKS)
1	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
2	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
3	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
4	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
5	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
6	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
7	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
QUESTION	BLACKEN YOUR ANSWER	PART 2 (8 MARKS)
8	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
9	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
10	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
11	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
12	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
13	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
14	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
15	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
QUESTION	BLACKEN YOUR ANSWER	PART 3 (5 MARKS)
16	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G	
17	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G	
18	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G	
19	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G	
20	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G	

QUESTION	WRITE YOUR ANSWER	PART 4 (10 MARKS)
21		
22		
23		
24		
25		
26		
27		
28		
29		
30		
	TOTAL	/ 30